

Applicant: 41 2040 HARMONY TOWNSHIP
- Warren

Application: American Rescue Plan - ESSER
Cycle: - 00-

Project Period: 3/13/2020 -
9/30/2024

Application Sections

American Rescue Plan Consolidated ▼

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (362 of 2000 maximum characters used)

The LEA plans to use the funds to continue researching and purchasing the best safety materials to ensure student and staff health. We will use these resources to continue to improve our air purification systems and unit ventilation upgrades. The district is also dedicated to purchasing top quality cleaning supplies, hand sanitizer and masks for those in need.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (245 of 2000 maximum characters used)

We plan to use certain funds to expand our Summer Learning Camp, which will be available to ALL students. Staff members will be hired to create project based learning experiences for our students to close the academic gap caused by the pandemic.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (315 of 2000 maximum characters used)

The LEA will use the remaining funds to purchase technological devices such as Chromebooks, iPads, virtual reality glasses and interactive boards. These items need upgrades and will provide our students with a quality learning environment that will allow them to think outside of the box and expand their interests.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.
(630 of 2000 maximum characters used)

These funds will help our school counseling department enhance its strategies to deal with students coping with mental health issues. This includes our nurse, school counselor and administrative team. The funds will also be used to help teachers learn how to identify students in their classrooms that may have mental illness issues. Once the funds run out the district will continue to allocate monies to fund our counseling and nurse department to ensure continued growth in the area of mental health supports and services. Additionally, part of our school budget

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (335 of 2000 maximum characters used)

The LEA will also use part of this funding to continue to train our counselor and educational staff on the most effective strategies to work with children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.