## novice mid

Standards & Units	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March April	May	June
NJ Core Curriculum Content Standards > World Languages > Novice-Mid Level(2009)									
{FL.PK-12.7.1.NM} All students will be able to use a world language in addition to English to engage in meaningful conversation, to understand and interpret spoken and written language, and to present information, concepts, and ideas, while also gaining an understanding of the perspectives of other cultures. Through language study, they will make connections with other content areas, compare the language and culture studied with their own, and participate in home and global communities.									
Unit #9, World Language, Review									
Unit #9, World Language, Review									
{FL.PK-12.7.1.NM.A} Interpretive Mode									
{FL.PK-12.7.1.NM.A.A} The Novice-Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.									
Unit #1, World Language, Greetings and Introductions									
Unit #1, World Language, Greetings and Introductions									
Unit #1, World Language, Greetings and Introductions									
Unit #1, World Language, Greetings and Introductions									
Unit #1, World Language, Introductory Conversation									
Unit #1, World Language, Introductory Conversation									
Unit #1, World Language, Introductory Conversation									
Unit #10, World Language, Time and Schedules									
Unit #2, World Language, Countries and Capitals									
Unit #4, World Language, School Subjects and Materials									
Unit #5, World Language, Body and Health									
Unit #5, World Language, Body and Health									
Unit #5, World Language, Clothing and Body									
Unit #5, World Language, Clothing and Body									
Unit #5, World Language, Clothing and Body									
Unit #6, World Language, Clothing and Body									
Unit #6, World Language, Favorite Foods									
Unit #7, World Language, Favorite Foods									
Unit #7, World Language, Telling Time									

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Unit #7, World Language, Telling Time				
Unit #8, World Language, Favorite Foods				
Unit #8, World Language, Favorite Foods				
Unit #9, World Language, Body and Health				
Unit #9, World Language, Review				
Unit #9, World Language, Review				
{FL.PK-12.7.1.NM.A.B} Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)				
Unit #2, World Language, What's in the Classroom?				
Unit #2, World Language, What's in the Classroom?				
Unit #4, World Language, What's in the Classroom?				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #6, World Language, Clothing and Body				
Unit #9, World Language, Body and Health				
Unit #9, World Language, Review				
Unit #9, World Language, Review				
{FL.PK-12.7.1.NM.A.C} Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)				
Unit #2, World Language, Countries and Capitals				
Unit #4, World Language, School Subjects and Materials				
Unit #9, World Language, Review				
Unit #9, World Language, Review				
{FL.PK-12.7.1.NM.A.D} Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)				
Unit #6, World Language, Favorite Foods				
Unit #7, World Language, Favorite Foods				
Unit #8, World Language, Favorite Foods				
Unit #8, World Language, Favorite Foods				

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{FL.PK-12.7.1.NM.A.E} Many products and practices related to home and community are					
shared across cultures; others are culture-specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities					
within the community, and travel.)					
Unit #10, World Language, Time and Schedules					
Unit #2, World Language, What's in the Classroom?					
Unit #2, World Language, What's in the Classroom?					
Unit #4, World Language, What's in the Classroom?					
Unit #6, World Language, Favorite Foods					
Unit #7, World Language, Favorite Foods					
Unit #7, World Language, Telling Time					
Unit #7, World Language, Telling Time					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Transportation and Places					
Unit #9, World Language, Transportation and Places					
Unit #9, World Language, Transportation and Places					
Unit 10, World Language, Transportation and Places					
{FL.PK-12.7.1.NM.A.F} What is perceived as "basic needs" varies among and within cultures.					
(Topics that assist in the development of this understanding should include, but are not limited to:					
safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)					
Unit #2, World Language, Countries and Capitals					
Unit #4, World Language, School Subjects and Materials					
Unit #6, World Language, Favorite Foods					
Unit #7, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
Unit #9, World Language, Pavonte Podus					
Unit #9, World Language, Review					
{FL.PK-12.7.1.NM.A.G} Maps, graphs, and other graphic organizers facilitate understanding					
of information on a wide range of topics related to the world and global issues. They make complex					
concepts more accessible to second-language learners who have limited proficiency in the					
language. (Content areas that assist in the development of this understanding should include, but					
are not limited to: history, economics, science, and geography.)  Unit #2, World Language, Dia de los Muertos					
Unit #2, World Language, Dia de los Muertos					
Unit #3, World Language, Dia de los Muertos					
Unit #3, World Language, Dia de los Muertos  Unit #3, World Language, Dia de los Muertos					
Offic #3, World Language, Dia de los muertos					

Unit #3, World Language, Dia de los Muertos					
Unit #3, World Language, Dia de los Muertos					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Favorite Foods					
Unit #7, World Language, Calendar					
Unit #7, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
{FL.PK-12.7.1.NM.A.H} Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target language cultivates an awareness of the shared human experience. (Content that assists in the development of this understanding should include, but is not limited to: all content areas and popular culture.)					
Unit #2, World Language, Numbers/Colors/Animals					
Unit #3, World Language, Numbers/Colors/Animals					
Unit #4, World Language, Numbers/Colors/Animals					
Unit #4, World Language, Numbers/Colors/Animals					
Unit #9, World Language, Review					
Unit #9, World Language, Review					
{FL.PK-12.7.1.NM.A.1} Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.					
Unit #10, World Language, Time and Schedules					
Unit #7, World Language, Telling Time					
Unit #7, World Language, Telling Time					
{FL.PK-12.7.1.NM.A.2} Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.					
Unit #1, World Language, Greetings and Introductions					
Unit #1, World Language, Greetings and Introductions					
Unit #1, World Language, Greetings and Introductions					
Unit #1, World Language, Greetings and Introductions					
Unit #1, World Language, Introductory Conversation					
Unit #1, World Language, Introductory Conversation					
Unit #1, World Language, Introductory Conversation					
Unit #2, World Language, Countries and Capitals					
Unit #2, World Language, What's in the Classroom?					
Unit #2, World Language, What's in the Classroom?					
Unit #4, World Language, What's in the Classroom?					

Unit #5, World Language, Body and Health				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #6, World Language, Calendar and Weather				
Unit #6, World Language, Calendar and Weather				
Unit #6, World Language, Calendar and Weather				
Unit #6, World Language, Clothing and Body				
Unit #6, World Language, Favorite Foods				
Unit #7, World Language, Calendar				
Unit #7, World Language, Favorite Foods				
Unit #8, World Language, Favorite Foods				
Unit #8, World Language, Favorite Foods				
Unit #9, World Language, Body and Health				
{FL.PK-12.7.1.NM.A.3} Recognize a few common gestures and cultural practices associated with the target culture(s).				
Unit #2, World Language, Dia de los Muertos				
Unit #2, World Language, Dia de los Muertos				
Unit #3, World Language, Dia de los Muertos				
Unit #3, World Language, Dia de los Muertos				
Unit #3, World Language, Dia de los Muertos				
Unit #3, World Language, Dia de los Muertos				
Unit #4, World Language, Navidad and Three Kings Day				
Unit #4, World Language, Navidad and Three Kings Day				
Unit #4, World Language, Navidad and Three Kings Day				
Unit #5, World Language, Navidad and Three Kings Day				
Unit #5, World Language, Navidad and Three Kings Day				
Unit #6, World Language, Navidad and Three Kings Day				
Unit #6, World Language, Navidad and Three Kings Day				
Unit #7, World Language, Cinco de Mayo				
Unit #7, World Language, Cinco de Mayo				
Unit #8, World Language, Cinco de Mayo				
Unit #8, World Language, Cinco de Mayo				
Unit #8, World Language, Cinco de Mayo				
Unit #8, World Language, Cinco de Mayo				
Unit #9, World Language, Cinco de Mayo				
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{FL.PK-12.7.1.NM.A.4} Identify familiar people, places, and objects based on simple oral and/or written descriptions.				
Please Delete				
Unit #1, World Language, Greetings and Introductions				
Unit #1, World Language, Greetings and Introductions				
Unit #1, World Language, Greetings and Introductions				
Unit #1, World Language, Greetings and Introductions				
Unit #1, World Language, Introductory Conversation				
Unit #1, World Language, Introductory Conversation				
Unit #1, World Language, Introductory Conversation				
Unit #2, World Language, Countries and Capitals				
Unit #2, World Language, Dia de los Muertos				
Unit #2, World Language, Dia de los Muertos				
Unit #2, World Language, Numbers/Colors/Animals				
Unit #2, World Language, What's in the Classroom?				
Unit #2, World Language, What's in the Classroom?				
Unit #3, World Language, Dia de los Muertos				
Unit #3, World Language, Dia de los Muertos				
Unit #3, World Language, Dia de los Muertos				
Unit #3, World Language, Dia de los Muertos				
Unit #3, World Language, Family				
Unit #3, World Language, Family				
Unit #3, World Language, Numbers/Colors/Animals				
Unit #4, World Language, Navidad and Three Kings Day				
Unit #4, World Language, Navidad and Three Kings Day				
Unit #4, World Language, Navidad and Three Kings Day				
Unit #4, World Language, Numbers/Colors/Animals				
Unit #4, World Language, Numbers/Colors/Animals				
Unit #4, World Language, What's in the Classroom?				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Navidad and Three Kings Day				
Unit #5, World Language, Navidad and Three Kings Day				
Unit #6, World Language, Clothing and Body				

Unit #6, World Language, Favorite Foods				
Unit #6, World Language, Navidad and Three Kings Day				
Unit #6, World Language, Navidad and Three Kings Day				
Unit #7, World Language, Cinco de Mayo				
Unit #7, World Language, Cinco de Mayo				
Unit #7, World Language, Describing Myself and Others				
Unit #7, World Language, Favorite Foods				
Unit #8, World Language, Cinco de Mayo				
Unit #8, World Language, Cinco de Mayo				
Unit #8, World Language, Cinco de Mayo				
Unit #8, World Language, Cinco de Mayo				
Unit #8, World Language, Favorite Foods				
Unit #8, World Language, Favorite Foods				
Unit #8, World Language, Transportation and Places				
Unit #9, World Language, Body and Health				
Unit #9, World Language, Cinco de Mayo				
Unit #9, World Language, Transportation and Places				
Unit #9, World Language, Transportation and Places				
Unit 10, World Language, Transportation and Places				
{FL.PK-12.7.1.NM.A.5} Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.				
Please Delete				
Unit #1, World Language, Introductory Conversation				
Unit #1, World Language, Introductory Conversation				
Unit #1, World Language, Introductory Conversation				
Unit #2, World Language, Numbers/Colors/Animals				
Unit #3, World Language, Family				
Unit #3, World Language, Family				
Unit #3, World Language, Numbers/Colors/Animals				
Unit #4, World Language, Numbers/Colors/Animals				
Unit #4, World Language, Numbers/Colors/Animals				
Unit #6, World Language, Calendar and Weather				
Unit #6, World Language, Calendar and Weather				
Unit #6, World Language, Calendar and Weather				
Unit #7, World Language, Calendar				
Unit #7, World Language, Cinco de Mayo				
Unit #7, World Language, Cinco de Mayo				

Unit #3, World Language, Cinco de Mayo Unit #8, World Language, Cinco de Mayo Unit #9, World Language, Cinco de Mayo  {FL.PK-12.7.1.NM.B.} Interpersonal Mode (FL.PK-12.7.1.NM.B.A.) The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to: Unit #2, World Language, Creetings and Introductions Unit #1, World Language, Greetings and Introductions Unit #2, World Language, Greetings and Introductions Unit #2, World Language, Unit #3, Unit #4, World Language, Time and Schedules Unit #2, World Language, Whate's in the Classroom? Unit #2, World Language, Whate's in the Classroom? Unit #3, World Language, What's in the Classroom? Unit #3, World Language, What's in the Classroom? Unit #4, World Language, What's in the Classroom? Unit #7, World Language, What's in the Classroom? Unit #7, World Language, What's in the Classroom? Unit #7, World Language, Greetings and Introductions Unit #1, World Language, Greetings and Introductions Unit #3, World Language, Greetings and Introduc	Hatt #7 World Lawrence Describer March and Others				
Unit #8, World Language, Clinco de Mayo Unit #8, World Language, Clinco de Mayo Unit #8, World Language, Clinco de Mayo (FL.PK-12.7.1.NM.B) Interpersonal Mode (FL.PK-12.7.1.NM.B.A.) The Novice-Mid language learner understands and communicates at the world everl and can use memorized words and phrases independently to: Unit #2, World Language, Countries and Capitats (FL.PK-12.7.1.NM.B.A.1) Respond to learned questions Unit #1, World Language, Greetings and Introductions Unit #2, World Language, Greetings and Schedules Unit #2, World Language, Numbers/Colors/Animats Unit #2, World Language, Whats in the Classroom? Unit #3, World Language, Whats in the Classroom? Unit #4, World Language, Numbers/Colors/Animats Unit #4, World Language, Describing Myself and Others Unit #7, World Language, Credings and Introductions Unit #1, World Language, Greetings and Introductions Unit #3, World Language, Greetings and Introductions Unit #3, World Language, Greetings and Introductions Unit #3, World Lang	Unit #7, World Language, Describing Myself and Others				
Unit #8, World Language, Cinco de Mayo Unit #8, World Language, Cinco de Mayo (FL.PK-12.7.1.NM.B.) Interpersonal Mode (FL.PK-12.7.1.NM.B.) Interpersonal Mode (FL.PK-12.7.1.NM.B.) Interpersonal Mode (FL.PK-12.7.1.NM.B.) Interpersonal Mode (FL.PK-12.7.1.NM.B.) The Novice-Mid language learner understands and communicates at the world level and can use memorized words and phrases independently to: Unit #2, World Language, Countries and Capitals (FL.PK-12.7.1.NM.B.A.1) Respond to learned questions. Unit #1, World Language, Greetings and Introductions Unit #2, World Language, Freetings and Introductions Unit #2, World Language, Freetings and Introductions Unit #2, World Language, Outeries and Capitals Unit #2, World Language, Numbers/Colors/Animals Unit #2, World Language, Numbers/Colors/Animals Unit #2, World Language, Numbers/Colors/Animals Unit #3, World Language, What's in the Classroom? Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #7, World Language, Oreetings and Introductions Unit #7, World Language, Oreetings and Introductions Unit #7, World Language, Greetings and Introductions Unit #7, World Language, Greetings and Introductions Unit #8,					
Unit #8, World Language, Cinco de Mayo  (FL.PK-12.7.1.NM.B) Interpersonal Mode  (FL.PK-12.7.1.NM.B) Interpersonal Mode  (FL.PK-12.7.1.NM.B) Interpersonal Mode  (FL.PK-12.7.1.NM.B.A) The Novice-Midl language learner understands and communicates at the world level and can use memorized words and phrases independently to:  Unit #2, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #2, World Language, Numbers/Colors/Animals  Unit #2, World Language, Numbers/Colors/Animals  Unit #3, World Language, Numbers/Colors/Animals  Unit #4, World Language, Numbers/Colors/Animals  Unit #7, World Language, Oserching Numbers/Colors/Animals  Unit #7, World Language, Oserching Numbers/Colors/Animals  Unit #7, World Language, Oserching Numbers/Colors/Animals  Unit #7, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #3, World Language, Greetings and Introductions  Unit #4, World Language, Greetings and In					
Unit #9, World Language, Cinco de Mayo  (FL.PK-12.7.1.NM.B.) Interpersonal Mode  (FL.PK-12.7.1.NM.B.A.) The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:  Unit #2, World Language, Cometrings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #2, World Language, Communicates and Capitals  Unit #2, World Language, Numbers/Colors/Animals  Unit #2, World Language, Numbers/Colors/Animals  Unit #2, World Language, What's in the Classroom?  Unit #3, World Language, Numbers/Colors/Animals  Unit #4, World Language, Numbers/Colors/Animals  Unit #7, World Language, Favorite Foods  Unit #1, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #8, World Language, Favorite Foods					
(FL.PK-1.2.7.1.NM.B.A.) The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to.  Unit #2, World Language, Countries and Capitals  (FL.PK-1.2.7.1.NM.B.A.1) Respond to learnered questions.  Unit #1, World Language, Greetings and Introductions  Unit #2, World Language, Greetings and Introductions  Unit #2, World Language, Greetings and Introductions  Unit #2, World Language, Unit #2, World Language, Unit #3, World Language, Unit #3, World Language, Unit #3, World Language, What's in the Classroom?  Unit #2, World Language, What's in the Classroom?  Unit #4, World Language, What's in the Classroom?  Unit #7, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #7, World Language, Greetings and Introductions  Unit #7, World Language, Greetings and Introductions  Unit #7, World Language, Favorite Foods					
(FL.PK-12.7.1.NM.B.A). The Novice-Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:  Unit #2, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #3, World Language, Greetings and Introductions  Unit #2, World Language, Greetings and Introductions  Unit #2, World Language, Greetings and Introductions  Unit #2, World Language, Foretings and Introductions  Unit #2, World Language, Time and Schedules  Unit #2, World Language, What's in the Classroom?  Unit #3, World Language, What's in the Classroom?  Unit #3, World Language, What's in the Classroom?  Unit #4, World Language, Numbers/Colors/Animals  Unit #4, World Language, Numbers/Colors/Animals  Unit #4, World Language, What's in the Classroom?  Unit #4, World Language, What's in the Classroom?  Unit #7, World Language, Describing Myself and Others  Unit #7, World Language, Describing Myself and Others  Unit #7, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #3, World Language, Greetings and Introductions  Unit #3, World Language, Greetings and Introductions  Unit #3, World Language, Favorite Foods					
the word level and can use memorized words and phrases independently to:  Unit #2, World Language, Countries and Capitals  (FL.PK-12.7.1.NM.B.A.1) Respond to learned questions.  Unit #1, World Language, Greetings and Introductions  Unit #2, World Language, Greetings and Introductions  Unit #2, World Language, Countries and Capitals  Unit #2, World Language, Numbers/Colors/Animals  Unit #2, World Language, What's in the Classroom?  Unit #3, World Language, What's in the Classroom?  Unit #4, World Language, Numbers/Colors/Animals  Unit #4, World Language, Numbers/Colors/Animals  Unit #4, World Language, Numbers/Colors/Animals  Unit #4, World Language, Winders/Colors/Animals  Unit #4, World Language, Winders/Colors/Animals  Unit #7, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #1, World Language, Greetings and Introductions  Unit #8, World Language, Greetings and Introductions  Unit #8, World Language, Favorite Foods  Unit #8, World Language, Favorite Foods  Unit #8, World Language, Favorite Foods	· ·				
(FL.PK-12.7.1.NM.B.A.1) Respond to learned questions.  Unit #1, World Language, Greetings and Introductions Unit #2, World Language, Five and Schodules Unit #2, World Language, Countries and Capitals Unit #2, World Language, Numbers/Colors/Animals Unit #2, World Language, What's in the Classroom? Unit #3, World Language, What's in the Classroom? Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, What's in the Classroom? Unit #7, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Greetings and Introductions Unit #1, World Language, Greetings And	the word level and can use memorized words and phrases independently to:				
Unit #1, World Language, Greetings and Introductions Unit #2, World Language, Time and Schedules Unit #2, World Language, Mark Schedules Unit #2, World Language, What's in the Classroom? Unit #2, World Language, What's in the Classroom? Unit #2, World Language, What's in the Classroom? Unit #3, World Language, What's in the Classroom? Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, What's in the Classroom? Unit #7, World Language, Eliling Time Unit #7, World Language, Eliling Time Unit #7, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #2, World Language, Countries and Capitals				
Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Time and Schedules Unit #2, World Language, Countries and Capitals Unit #2, World Language, Numbers/Colors/Animals Unit #2, World Language, What's in the Classroom? Unit #3, World Language, What's in the Classroom? Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, What's in the Classroom? Unit #7, World Language, Telling Time Unit #7, World Language, Creetings and Introductions Unit #1, World Language, Greetings and Introductions Unit #6, World Language, Greetings and Introductions Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	· · · · · · · · · · · · · · · · · · ·				
Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Greetings and Introductions Unit #2, World Language, Time and Schedules Unit #2, World Language, Countries and Capitals Unit #2, World Language, Numbers/Colors/Animals Unit #2, World Language, What's in the Classroom? Unit #2, World Language, What's in the Classroom? Unit #3, World Language, What's in the Classroom? Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Greetings and Introductions Unit #1, World Language, Greetings and Introductions	Unit #1, World Language, Greetings and Introductions				
Unit #1, World Language, Greetings and Introductions Unit #10, World Language, Time and Schedules Unit #2, World Language, Countries and Capitals Unit #2, World Language, Numbers/Colors/Animals Unit #2, World Language, What's in the Classroom? Unit #2, World Language, What's in the Classroom? Unit #3, World Language, What's in the Classroom? Unit #4, World Language, Numbers/Colors/Animals Unit #7, World Language, Numbers/Colors/Animals Unit #7, World Language, Paccibing Myself and Others Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #3, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #1, World Language, Greetings and Introductions				
Unit #10, World Language, Countries and Capitals Unit #2, World Language, Countries and Capitals Unit #2, World Language, Numbers/Colors/Animals Unit #2, World Language, What's in the Classroom? Unit #3, World Language, What's in the Classroom? Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time (FL.PK-12.7.1.NM.B.A.2) Ask memorized questions. Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #1, World Language, Greetings and Introductions				
Unit #2, World Language, Countries and Capitals Unit #2, World Language, Whart's in the Classroom? Unit #2, World Language, Whart's in the Classroom? Unit #3, World Language, Whart's in the Classroom? Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, Whart's in the Classroom? Unit #7, World Language, Whart's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time {FL.PK-12.7.1.NM.B.A.2} Ask memorized questions. Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #1, World Language, Greetings and Introductions				
Unit #2, World Language, Numbers/Colors/Animals Unit #2, World Language, What's in the Classroom? Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #7, World Language, Numbers/Colors/Animals Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #1, World Language, Greetings and Introductions Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #10, World Language, Time and Schedules				
Unit #2, World Language, What's in the Classroom? Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, Numbers/Colors/Animals Unit #7, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #2, World Language, Countries and Capitals				
Unit #2, World Language, What's in the Classroom? Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #7, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #2, World Language, Numbers/Colors/Animals				
Unit #3, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time {FL.PK-12.7.1.NM.B.A.2} Ask memorized questions. Unit #1, World Language, Greetings and Introductions Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #2, World Language, What's in the Classroom?				
Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time (FL.PK-12.7.1.NM.B.A.2) Ask memorized questions. Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #6, World Language, Favorite Foods Unit #8, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #2, World Language, What's in the Classroom?				
Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time {FL.PK-12.7.1.NM.B.A.2} Ask memorized questions. Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #3, World Language, Numbers/Colors/Animals				
Unit #4, World Language, What's in the Classroom? Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #1, World Language, Telling Time  {FL.PK-12.7.1.NM.B.A.2} Ask memorized questions. Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #4, World Language, Numbers/Colors/Animals				
Unit #7, World Language, Describing Myself and Others  Unit #7, World Language, Telling Time  Unit #7, World Language, Telling Time  (FL.PK-12.7.1.NM.B.A.2) Ask memorized questions.  Unit #1, World Language, Greetings and Introductions  (FL.PK-12.7.1.NM.B.A.3) State needs and preferences.  Unit #6, World Language, Favorite Foods  Unit #7, World Language, Favorite Foods  Unit #8, World Language, Favorite Foods	Unit #4, World Language, Numbers/Colors/Animals				
Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time {FL.PK-12.7.1.NM.B.A.2} Ask memorized questions. Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Favorite Foods Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #4, World Language, What's in the Classroom?				
Unit #7, World Language, Telling Time  {FL.PK-12.7.1.NM.B.A.2} Ask memorized questions.  Unit #1, World Language, Greetings and Introductions  {FL.PK-12.7.1.NM.B.A.3} State needs and preferences.  Unit #6, World Language, Favorite Foods  Unit #7, World Language, Favorite Foods  Unit #8, World Language, Favorite Foods	Unit #7, World Language, Describing Myself and Others				
{FL.PK-12.7.1.NM.B.A.2} Ask memorized questions.  Unit #1, World Language, Greetings and Introductions  {FL.PK-12.7.1.NM.B.A.3} State needs and preferences.  Unit #6, World Language, Favorite Foods  Unit #7, World Language, Favorite Foods  Unit #8, World Language, Favorite Foods	Unit #7, World Language, Telling Time				
Unit #1, World Language, Greetings and Introductions  {FL.PK-12.7.1.NM.B.A.3} State needs and preferences. Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #7, World Language, Telling Time				
Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Greetings and Introductions  {FL.PK-12.7.1.NM.B.A.3} State needs and preferences.  Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	{FL.PK-12.7.1.NM.B.A.2} Ask memorized questions.				
Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Greetings and Introductions  {FL.PK-12.7.1.NM.B.A.3} State needs and preferences.  Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #1, World Language, Greetings and Introductions				
Unit #1, World Language, Greetings and Introductions  {FL.PK-12.7.1.NM.B.A.3} State needs and preferences.  Unit #6, World Language, Favorite Foods  Unit #7, World Language, Favorite Foods  Unit #8, World Language, Favorite Foods	Unit #1, World Language, Greetings and Introductions				
{FL.PK-12.7.1.NM.B.A.3} State needs and preferences.  Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #1, World Language, Greetings and Introductions				
Unit #6, World Language, Favorite Foods Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	Unit #1, World Language, Greetings and Introductions				
Unit #7, World Language, Favorite Foods Unit #8, World Language, Favorite Foods	{FL.PK-12.7.1.NM.B.A.3} State needs and preferences.				
Unit #8, World Language, Favorite Foods	Unit #6, World Language, Favorite Foods				
Unit #8, World Language, Favorite Foods	Unit #7, World Language, Favorite Foods				
Unit #8, World Language, Favorite Foods	Unit #8, World Language, Favorite Foods				
	Unit #8, World Language, Favorite Foods				

{FL.PK-12.7.1.NM.B.A.4} Describe people, places, and things.				
Unit #2, World Language, Numbers/Colors/Animals				
Unit #2, World Language, What's in the Classroom?				
Unit #2, World Language, What's in the Classroom?				
Unit #3, World Language, Numbers/Colors/Animals				
Unit #4, World Language, Numbers/Colors/Animals				
Unit #4, World Language, Numbers/Colors/Animals				
Unit #4, World Language, What's in the Classroom?				
{FL.PK-12.7.1.NM.B.B} Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)				
Please Delete				
Unit #2, World Language, Countries and Capitals				
Unit #3, World Language, Family				
Unit #3, World Language, Family				
Unit #7, World Language, Describing Myself and Others				
{FL.PK-12.7.1.NM.B.C} (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)				
Unit #1, World Language, Greetings and Introductions				
{FL.PK-12.7.1.NM.B.D} Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)				
Unit #8, World Language, Favorite Foods				
{FL.PK-12.7.1.NM.B.E} Many products and practices related to home and community are shared across cultures; others are culture-specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)				
Unit #9, World Language, Transportation and Places				
{FL.PK-12.7.1.NM.B.F} What is perceived as "basic needs" varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and the purchase and sale of goods, such as toys, games, travel, and luxury items.)				
Unit #8, World Language, Transportation and Places				
Unit #9, World Language, Transportation and Places				
Unit #9, World Language, Transportation and Places				
Unit 10, World Language, Transportation and Places				

{FL.PK-12.7.1.NM.B.G} Maps, graphs, and other graphic organizers facilitate understanding				
of information on a wide range of topics related to the world and global issues. They make complex				
concepts more accessible to second-language learners who have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but				
are not limited to: history, economics, science, and geography).				
Please Delete				
Unit #2, World Language, Numbers/Colors/Animals				
Unit #3, World Language, Family				
Unit #3, World Language, Family				
Unit #3, World Language, Numbers/Colors/Animals				
Unit #4, World Language, Numbers/Colors/Animals				
Unit #4, World Language, Numbers/Colors/Animals				
Unit #7, World Language, Describing Myself and Others				
{FL.PK-12.7.1.NM.B.H} Learning about age- and developmentally appropriate content that is				
of high interest to students and has a direct connection to the cultural contexts of the target				
language cultivates an awareness of the shared human experience. (Content that assists in the				
development of this understanding should include, but is not limited to: all content areas and popular culture.)				
Please Delete				
Unit #1, World Language, Introductory Conversation				
Unit #1, World Language, Introductory Conversation				
Unit #1, World Language, Introductory Conversation				
Unit #3, World Language, Family				
Unit #3, World Language, Family				
Unit #7, World Language, Describing Myself and Others				
{FL.PK-12.7.1.NM.B.1} Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.				
Unit #1, World Language, Introductory Conversation				
Unit #2, World Language, Countries and Capitals				
Unit #7, World Language, Describing Myself and Others				
{FL.PK-12.7.1.NM.B.2} Give and follow simple oral and written directions, commands, and				
requests when participating in age-appropriate classroom and cultural activities.				
Unit #4, World Language, School Subjects and Materials				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #6, World Language, Clothing and Body				

Unit #0 World Language Redu and Health				1	
Unit #9, World Language, Body and Health {FL.PK-12.7.1.NM.B.3} Imitate appropriate gestures and intonation of the target					-
culture(s)/language during greetings, leave-takings, and daily interactions.					
Unit #1, World Language, Introductory Conversation					
Unit #1, World Language, Introductory Conversation					
Unit #1, World Language, Introductory Conversation					
Unit #2, World Language, Countries and Capitals					
Unit #5, World Language, Body and Health					
Unit #5, World Language, Body and Health					
Unit #9, World Language, Body and Health					
{FL.PK-12.7.1.NM.B.4} Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.					
Please Delete					
Unit #1, World Language, Introductory Conversation					
Unit #1, World Language, Introductory Conversation					
Unit #1, World Language, Introductory Conversation					
Unit #2, World Language, Countries and Capitals					
Unit #2, World Language, Numbers/Colors/Animals					
Unit #3, World Language, Family					
Unit #3, World Language, Family					
Unit #3, World Language, Numbers/Colors/Animals					
Unit #4, World Language, Numbers/Colors/Animals					
Unit #4, World Language, Numbers/Colors/Animals					
Unit #4, World Language, School Subjects and Materials					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Favorite Foods					
Unit #7, World Language, Calendar					
Unit #7, World Language, Describing Myself and Others					
Unit #7, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Transportation and Places					
Unit #9, World Language, Transportation and Places					
Unit #9, World Language, Transportation and Places					
Unit 10, World Language, Transportation and Places					

{FL.PK-12.7.1.NM.B.5} Exchange information using words, phrases, and short sentences					
practiced in class on familiar topics or on topics studied in other content areas.					
Unit #10, World Language, Time and Schedules					
Unit #2, World Language, Numbers/Colors/Animals					
Unit #3, World Language, Numbers/Colors/Animals					
Unit #4, World Language, Numbers/Colors/Animals					
Unit #4, World Language, Numbers/Colors/Animals					
Unit #5, World Language, Body and Health					
Unit #5, World Language, Body and Health					
Unit #5, World Language, Clothing and Body					
Unit #5, World Language, Clothing and Body					
Unit #5, World Language, Clothing and Body					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Clothing and Body					
Unit #6, World Language, Favorite Foods					
Unit #7, World Language, Calendar					
Unit #7, World Language, Favorite Foods					
Unit #7, World Language, Telling Time					
Unit #7, World Language, Telling Time					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Transportation and Places					
Unit #9, World Language, Body and Health					
Unit #9, World Language, Transportation and Places					
Unit #9, World Language, Transportation and Places					
Unit 10, World Language, Transportation and Places					
{FL.PK-12.7.1.NM.B.C} Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)					
Unit #4, World Language, School Subjects and Materials					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #7, World Language, Calendar					
Unit #7, World Language, Cinco de Mayo					

{FL.PK-12.7.1.NM.C.D} Healthy eating habits and fitness practices may vary across cultures.				
(Topics that assist in the development of this understanding should include, but are not limited to:				
foods, shopping, eating at home or in restaurants, and wellness practices.)				
Unit #8, World Language, Favorite Foods				
{FL.PK-12.7.1.NM.C.E} Many products and practices related to home and community are				
shared across cultures; others are culture-specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities				
within the community, and travel.)				
Unit #8, World Language, Cinco de Mayo				
{FL.PK-12.7.1.NM.C.F} What is perceived as "basic needs" varies among and within cultures.				
(Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods, such as toys, games, travel, and luxury				
items.)				
Unit #2, World Language, What's in the Classroom?				
Unit #2, World Language, What's in the Classroom?				
Unit #4, World Language, What's in the Classroom?				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #6, World Language, Clothing and Body				
Unit #9, World Language, Body and Health				
{FL.PK-12.7.1.NM.C.G} Maps, graphs, and other graphic organizers facilitate understanding				
of information on a wide range of topics related to the world and global issues. They make complex				
concepts more accessible to second-language learners who have limited proficiency in the				
language. (Content areas that assist in the development of this understanding should include, but are not limited to: history, economics, science, and geography.)				
Unit #3, World Language, Numbers/Colors/Animals				
{FL.PK-12.7.1.NM.C.H} Learning about age- and developmentally appropriate content that is of high interest to students and has a direct connection to the cultural contexts of the target				
language cultivates an awareness of the shared human experience. (Content that assists in the				
development of this understanding should include, but is not limited to: all content areas and				
popular culture.)				
Unit #2, World Language, Countries and Capitals				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Body and Health				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #5, World Language, Clothing and Body				
Unit #6, World Language, Clothing and Body				

Unit #0 World Language Pody and Health			T		
Unit #9, World Language, Body and Health {FL.PK-12.7.1.NM.C.1} Use basic information at the word and memorized-phrase level to					
create a multimedia-rich presentation on targeted themes to be shared virtually with a target					
language audience.					
Unit #2, World Language, Countries and Capitals					
Unit #4, World Language, School Subjects and Materials					
{FL.PK-12.7.1.NM.C.2} Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and					
skits.					
Please Delete					
Unit #1, World Language, Greetings and Introductions					
Unit #1, World Language, Greetings and Introductions					
Unit #1, World Language, Greetings and Introductions					
Unit #1, World Language, Greetings and Introductions					
Unit #1, World Language, Introductory Conversation					
Unit #1, World Language, Introductory Conversation					
Unit #1, World Language, Introductory Conversation					
Unit #10, World Language, Time and Schedules					
Unit #2, World Language, Numbers/Colors/Animals					
Unit #2, World Language, What's in the Classroom?					
Unit #2, World Language, What's in the Classroom?					
Unit #3, World Language, Family					
Unit #3, World Language, Family					
Unit #3, World Language, Numbers/Colors/Animals					
Unit #4, World Language, Navidad and Three Kings Day					
Unit #4, World Language, Navidad and Three Kings Day					
Unit #4, World Language, Navidad and Three Kings Day					
Unit #4, World Language, Numbers/Colors/Animals					
Unit #4, World Language, Numbers/Colors/Animals					
Unit #4, World Language, What's in the Classroom?					
Unit #5, World Language, Body and Health					
Unit #5, World Language, Body and Health					
Unit #5, World Language, Clothing and Body					
Unit #5, World Language, Clothing and Body					
Unit #5, World Language, Clothing and Body					
Unit #5, World Language, Navidad and Three Kings Day					
Unit #5, World Language, Navidad and Three Kings Day					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
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Unit #6, World Language, Cothing and Body Unit #6, World Language, Navidad and Three Kings Day Unit #6, World Language, Navidad and Three Kings Day Unit #7, World Language, Pavidad and Three Kings Day Unit #7, World Language, Calendar Unit #7, World Language, Calendar Unit #7, World Language, Calendar Unit #7, World Language, Telling Time Unit #7, World Language, Telling Time Unit #8, World Language, Telling Time Unit #8, World Language, Telling Time Unit #8, World Language, Transportation and Places Unit #9, World Language, Transportation and Places Unit #9, World Language, Transportation and Places Unit 10, World Language, Transportation and Places Unit #1, World Language, Transportation and Places (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guided texts on familiar topics.  (FL.PK-12.7.1.NM.C.3) Copywite words, phrases, or simple guide				1	
Unit #8, World Language, Navidad and Three Kings Day Unit #6, World Language, Navidad and Three Kings Day Unit #7, World Language, Calendar Unit #7, World Language, Calling Time Unit #3, World Language, Tansportation and Places Unit #9, World Language, Tansportation and Places (FLPK-12.7.1.NM C.3) Copy/write words, phrases, or simple guided texts on familiar topics. Please Delete Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Introductory Conversation Unit #1, World Language, Introductory Conversation Unit #2, World Language, Dia de los Muertos Unit #2, World Language, Dia de los Muertos Unit #3, World Language, Numbers/Colors/Animals Unit #3, World Language, Dia de los Muertos Unit #4, World Language, Numbers/Colors/Animals Unit #4, World Language, Navided and Three Kings Day Unit #4, World Language, Navided and Three K					
Unit #6, World Language, Navidad and Three Kings Day Unit #7, World Language, Calendar Unit #7, World Language, Describing Myself and Others Unit #7, World Language, Felling Time Unit #8, World Language, Felling Time Unit #8, World Language, Felling Time Unit #9, World Language, Telling Time Unit #9, World Language, Transportation and Places Unit #1, World Language, Transportation and Places (FL.PK-12.7.1.NM.C.3) Copywirle words, phrases, or simple guided texts on familiar topics.  Please Delete Unit #1, World Language, Greetings and Introductions Unit #1, World Language, Introductory Conversation Unit #1, World Language, Introductory Conversation Unit #2, World Language, Introductory Conversation Unit #2, World Language, Dia de los Muertos Unit #2, World Language, Dia de los Muertos Unit #3, World Language, Pamily Unit #4, World Language, Navidad and Three Kings Day Unit #4, World Language, Navidad and Three Kings Day Unit #4, World Language, Navidad and Three Kings Day Unit #4, World Language, Navidad and Three Kings Day					
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Unit #6, World Language, Favorite Foods				
Unit #6, World Language, Navidad and Three Kings Day				
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Unit #8, World Language, Cinco de Mayo	Unit #7, World Language, Describing Myself and Others				
Unit #8, World Language, Cinco de Mayo	Unit #8, World Language, Cinco de Mayo				
	Unit #8, World Language, Cinco de Mayo				

Unit #8, World Language, Cinco de Mayo					
Unit #8, World Language, Transportation and Places					
Unit #9, World Language, Body and Health					
Unit #9, World Language, Cinco de Mayo					
Unit #9, World Language, Transportation and Places					
Unit #9, World Language, Transportation and Places					
Unit 10, World Language, Transportation and Places					
{FL.PK-12.7.1.NM.C.5} Name and label tangible cultural products and imitate cultural practices from the target culture(s).					
Unit #10, World Language, Time and Schedules					
Unit #2, World Language, Dia de los Muertos					
Unit #2, World Language, Dia de los Muertos					
Unit #2, World Language, Dia de los Muertos					
Unit #3, World Language, Dia de los Muertos					
Unit #3, World Language, Dia de los Muertos					
Unit #3, World Language, Dia de los Muertos					
Unit #3, World Language, Dia de los Muertos					
Unit #4, World Language, Navidad and Three Kings Day					
Unit #4, World Language, Navidad and Three Kings Day					
Unit #4, World Language, Navidad and Three Kings Day					
Unit #5, World Language, Navidad and Three Kings Day					
Unit #5, World Language, Navidad and Three Kings Day					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Calendar and Weather					
Unit #6, World Language, Favorite Foods					
Unit #6, World Language, Navidad and Three Kings Day					
Unit #6, World Language, Navidad and Three Kings Day					
Unit #7, World Language, Calendar					
Unit #7, World Language, Cinco de Mayo					
Unit #7, World Language, Cinco de Mayo					
Unit #7, World Language, Favorite Foods					
Unit #7, World Language, Telling Time					
Unit #7, World Language, Telling Time					
Unit #8, World Language, Cinco de Mayo					
Unit #8, World Language, Cinco de Mayo					
Unit #8, World Language, Cinco de Mayo					
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Unit #8, World Language, Cinco de Mayo					
Unit #8, World Language, Favorite Foods					
Unit #8, World Language, Favorite Foods					
Unit #9, World Language, Cinco de Mayo					