

# Individual Student Report: Math

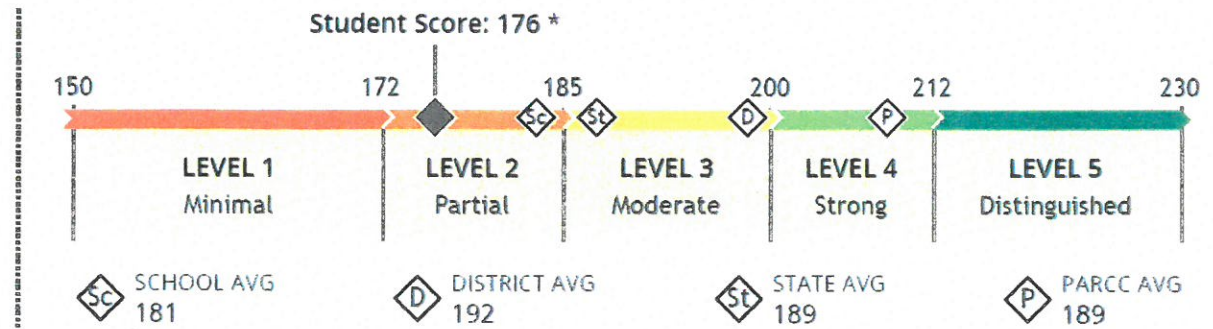
## Math: Summative Assessment, 2014 - 2015 Parent & Guardian Report

How did my student perform on the **overall** Math assessment?

### Level 2: Partial Command

Student earned a **Level 2** and scale score of **176 \***, demonstrating **partial command** of the knowledge and skills required at this level in Math.


\* Margin of error =  $\pm 3$  points



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How did my student perform in the **categories** that make up the Math assessment?

## MAJOR CONTENT

 **Near** students who performed at Level 4 on the overall Math assessment


Level 4 students demonstrate ability to solve problems involving Major Content for the grade.

## ADDITIONAL & SUPPORTING CONTENT

 **At or above** students who performed at Level 4 on the overall Math assessment


Level 4 students demonstrate ability to solve problems involving Additional & Supporting Content for the grade.

## EXPRESSING MATHEMATICAL REASONING

 **Near** students who performed at Level 4 on the overall Math assessment

Level 4 students demonstrate ability to express mathematical reasoning by constructing viable arguments, critiquing the reason of others, and attending to precision when making mathematical statements.

## MODELING & APPLICATION

 **Below** students who performed at Level 4 on the overall Math assessment

Level 4 students demonstrate ability to solve real-world problems with a degree of difficult appropriate to the grade.

Legend:  Below  Near  At or above

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## Math: Summative Assessment, 2014 - 2015

Parent & Guardian Report, continued

*How much did my student **grow**?*

COMPARED TO MASSACHUSETTS

31 %ile

Student demonstrated **larger growth than 31%** of Massachusetts students **with similar past performance** taking this assessment.

COMPARED TO PARCC

28 %ile

Student demonstrated **larger growth than 28%** of PARCC students **with similar past performance** taking this assessment.