PARCC for Parents

Harmony Township School

February 23, 2015

This evening's agenda:

- What is PARCC?
- What are the PARCC components?
- What is the PARCC schedule?
- What are we doing to prepare our students?
- Sample/Practice Test questions
- What questions do you have?

What is PARCC?

- PARCC stands for the "Partnership for Assessment of Readiness for College and Careers"
- Computer-Based; Harmony students in grades 3-8 will be tested;
- Assesses the full-range of Common Core State Standards (CCSS) in English Language Arts and Math;
- Focuses on College and Career Readiness skills;
- Consortium of states that have been working together in this new era of testing to develop assessments which are more rigorous and engaging;
- Will provide data throughout the academic year to inform instruction, intervention, enrichment and professional development;
- Measures proficiency *as well as* growth of all levels of students.

What is PARCC?

- 2 Sections of the test:
  - Performance-Based Assessment (PBA)
  - End-of-Year Assessment (EOY)
- PBA administered 75% through year
  - ELA – Analyzing text and applying knowledge to writing
  - Math – Applying skills, concepts and understandings to solving multi-step problems
- EOY assesses 90% of grade-level curriculum
  - Comprised of short-answer items which measure concepts and skills;
  - ELA – Comprehension of literary/informational texts and focus on vocabulary in context.
  - Math – Further conceptual understanding and mathematical fluency

- Students will receive 1 score report with a combined score from both assessment sections. This score report will contain more detailed and comprehensive information regarding student progress and mastery of skills, and will better assist us in instructional decision-making.

PARCC – ELA

LITERARY ANALYSIS TASKS (LAT)	RESEARCH SIMULATION TASKS (RST)	NARRATIVE TASKS
This task will ask students to "close read" and compare 2 texts and compose an analytic essay.	Students will engage with various texts by answering a series of questions and synthesizing information from those multiple sources in order to write two analytic essays.	In this task, students may be asked to write a story, detail a scientific process, write a historical account of important figures, or to describe an account of events, scenes or objects

PARCC – Math

TYPE I: TASKS ASSESSING CONCEPTS, SKILLS AND PROCEDURES	TYPE II: TASKS ASSESSING EXPRESSING MATHEMATICAL REASONING	TYPE III: TASKS ASSESSING MODELING / APPLICATIONS
Type I tasks include a balance of conceptual understanding, fluency, and application and can involve other mathematical practice.	Type II tasks call for written arguments/ justifications, critique of reasoning, or precision in mathematical statements and can involve other mathematical practice.	Type III tasks call for modeling/application in a real-world context or scenario and can involve other mathematical practice.
Type I tasks will appear on the End of Year and Performance Based Assessment.	Type II tasks will be included on the Performance Based Assessment.	Type III tasks will be included on the Performance Based Assessment.

PARCC PBA at Harmony

MARCH 2	MARCH 3	MARCH 4	MARCH 5	MARCH 6
Grade 5/6 ELA 50-75 minutes	Grade 5/6 ELA 75-90 minutes	Grade 5/6 ELA 40-60 minutes	Grade 5/6 Math 55-80 minutes	Grade 5/6 Math 50-70 minutes
MARCH 9	**MARCH 10**	**MARCH 11**	**MARCH 12**	**MARCH 13**
Grade 4/7 ELA 50-75 minutes	Grade 4/7 ELA 60-90 minutes	Grade 4/7 ELA 40-60 minutes	Grade 4/7 Math 55-80 minutes	Grade 4/7 Math 50-70 minutes
MARCH 16	**MARCH 17**	**MARCH 18**	**MARCH 19**	**MARCH 20**
Grade 3/8 ELA 50-75 minutes	Grade 3/8 ELA 50-75 minutes 60-90 minutes	Grade 3/8 ELA 40-60 minutes	Grade 3/8 Math 50-75 minutes 55-80 minutes	Grade 3/8 Math 50-75 minutes
MARCH 23	**MARCH 24**	**MARCH 25**	**MARCH 26**	**MARCH 27**
Make-Up Testing – All grades	Make-Up Testing – All grades	Make-Up Testing – All grades	Make-Up Testing – All grades	Make-Up Testing – All grades

Preparing for the PARCC

- Teachers have been incorporating higher-order thinking skills and performance-based assessments into the classroom;

- Students have been completing tutorials and practice tests to better learn how to navigate the testing environment;

- Staff has been integrating technology into instruction on a daily basis;

- Teacher training and professional development has been provided;

- Full curriculum alignment to the Common Core State Standards (CCSS) in English Language Arts and Mathematics.

Let's take a look at some sample questions . . .

&PARCC Sample Items

&PARCC Practice Tests

PARCC Resources

- http://parcc.pearson.com
- http://www.parcconline.org
- http://parcconline.org/for-parents
- www.mobymax.com
- www.corestandards.org
- http://www.state.nj.us/education/sca/toolkit/