

Individual Student Report: ELA/L



Hannah Berlin, Grade 7

East Bridgewater School District
George Washington Middle School
Massachusetts

DRAFT

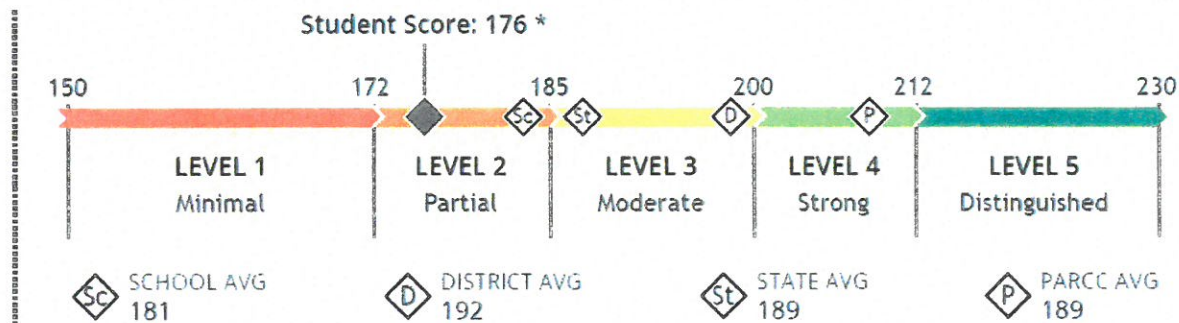
ELA / Literacy: Summative Assessment, 2014 - 2015 Parent & Guardian Report

How did my student perform on the **overall** ELA/L assessment?

Level 2: Partial Command

Student earned a **Level 2** and scale score of **176 ***, demonstrating **partial command** of the knowledge and skills required at this level in ELA / Literacy.

* Margin of error = ± 3 points



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How did my student perform on the **Reading** section of the assessment?



How did my student perform in the categories that make up the **Reading** section?

LITERARY TEXT



At or above students who performed at Level 4 on the overall ELA/L assessment

Level 4 students demonstrate comprehension of and draw evidence from readings of grade-level, complex literary text.

INFORMATIONAL TEXT



Below students who performed at Level 4 on the overall ELA/L assessment

Level 4 students demonstrate comprehension of and draw evidence from readings of grade-level, complex informational text.

VOCABULARY



Near students who performed at Level 4 on the overall ELA/L assessment

Level 4 students demonstrate ability to use context to determine the meanings of words and phrases.

How did my student perform on the **Writing** section of the assessment?



How did my student perform in the categories that make up the **Writing** section?

WRITING EXPRESSION



Below students who performed at Level 4 on the overall ELA/L assessment

Level 4 students demonstrate ability to write effectively when using and/or analyzing sources.

KNOWLEDGE OF CONVENTIONS



Near students who performed at Level 4 on the overall ELA/L assessment

Level 4 students demonstrate ability to use the conventions of Standard English consistent with edited writing.

Legend: Below Near At or above

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ELA / Literacy: Summative Assessment, 2014 - 2015

Parent & Guardian Report, continued

*How much did my student **grow**?*

COMPARED TO MASSACHUSETTS

31 %ile

Student demonstrated **larger growth than 31%** of Massachusetts students **with similar past performance** taking this assessment.

COMPARED TO PARCC

28 %ile

Student demonstrated **larger growth than 28%** of PARCC students **with similar past performance** taking this assessment.