

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 2011**

<b>SCHOOL NAME:</b>	HARMONY TOWNSHIP SCHOOL
<b>SCHOOL CODE:</b>	030
<b>DISTRICT NAME</b>	HARMONY TOWNSHIP
<b>DISTRICT CODE:</b>	2040
<b>COUNTY NAME:</b>	WARREN
<b>COUNTY CODE :</b>	41

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	40 of 40

STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)			

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<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	40 of 40

STATE ASSESSMENT GRADE SPAN :                      ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)			